

Preparing date: 26/9/2017

Period 19:

UNIT 3: COMMUNITY SERVICE

Lesson 4: Communication (P31)

I. Learning outcome: By the end of the lesson, the students will be able to:

- Talk about community service and volunteer work.
- Use 'because' for giving reasons.
- Be aware of benefits of volunteer activities.

1. Extra vocabulary: tutor (n), nursing home (n), blanket (n), shelter (n), mural (n), sort (n)

2. Structures:

Why

-Because + S + V.....

II. Materials and references: Textbook, lesson plan, chalk, color chalk, sub-board, handouts, students' books, recording.

* English grade 7 - Unit 3- Lesson 4: Communication

III. Anticipated problems: Students may have difficulty in giving the benefits to each activity.

IV. Proposed solutions: Teacher should encourage sts to add the benefits to each activity.

LESSON PROCEDURES			
<i>Competence</i>	<i>Learning activities</i>	<i>contents</i>	<i>Modes</i>
WARM UP (5')			
Helping Ss revise some words and phrase words about people needed to be helped as well as warming up the class and leading in the new lesson.			
communicative	<p>* Chatting</p> <ul style="list-style-type: none"> - T ask students. ? What and who do you see in the pictures? - Ss talk about what and who they see in the pictures. ? What can we do to change the situations? -> Lead to content of the lesson: 		T and Students
PRESENTATION Vocabulary (5')			
self - learning language	<p>* Matching.</p> <p>- T says: Now I have six words and six pictures, you match the words with the right pictures)</p>	<p>I. Extra vocabulary:</p> <ul style="list-style-type: none"> - tutor (n) - nursing home (n) - blanket (n) 	individually T - whole class

	- Ss guess the meaning of the words by matching. -T help them check the meaning.	- shelter (n) -mural (n) - sort (n, v)					
PRESENTATION (10') Help sts understand about some volunteer activities teenagers do in the United State and in Viet Nam.							
self - learning communicative	Act 1+ 2. * T says: I have said what we may do to change the world better. Now welcome a new friend to our class. Nick introduce yourself. - Nick greets: Good morning. I'm Nick. I'm from the USA. I have taken part in volunteer activities for teenagers in the United States to change the world. - T have sts ask Nick questions. - Nick answers. - Nick asked again: - T says: Thanks for your /Nick's good question. + Now you work in pairs to discuss Nick's question (in 2 minute). -T says: time is up. - Nick asks Ss: Are you ready? - Ss 1: Answer..... -Ss2:	II. Volunteer activities <table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">...in the United States</th> <th style="text-align: center;">...in Viet Nam.</th> </tr> </thead> <tbody> <tr> <td> - Tutor a younger child or provide homework help before or after school. - Recycle things, and teach others how to do so. - Plant trees in public areas where the whole neighbourhood can enjoy. - Donate blood - Talk to and sing for the elderly at a nursing home - Make blankets for children who are very ill. - Cook a meal at a shelter for homeless youths and families. - Paint a mural over graffiti. </td> <td> - Volunteering to giving information in bus stations and rail way station. - Offering coupons for free chicken noodle soup for the poor in Ha Noi - Giving away warm clothes to homeless people in Ha Noi - Offering meal at 5,000 VND for poor in Quang Nam Province - Tutoring children from poor families in Ho Chi Minh City </td> </tr> </tbody> </table>	...in the United States	...in Viet Nam.	- Tutor a younger child or provide homework help before or after school. - Recycle things, and teach others how to do so. - Plant trees in public areas where the whole neighbourhood can enjoy. - Donate blood - Talk to and sing for the elderly at a nursing home - Make blankets for children who are very ill. - Cook a meal at a shelter for homeless youths and families. - Paint a mural over graffiti.	- Volunteering to giving information in bus stations and rail way station. - Offering coupons for free chicken noodle soup for the poor in Ha Noi - Giving away warm clothes to homeless people in Ha Noi - Offering meal at 5,000 VND for poor in Quang Nam Province - Tutoring children from poor families in Ho Chi Minh City	T - whole class Ss - Ss Work in pairs
...in the United States	...in Viet Nam.						
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PRACTICE (DISCUSSION) (15') Helping Students talk about the benefits of volunteer work they have done above.							
Collaboration	*Act3 - T asks Ss: who can make	III. Practice * Benefits each activity may bring to the community.	T- Whole class				

creative	<p>questions for Nick? ? Ss ask Nick: + Nick answers:</p> <p>- T says: thanks for Nick. Now we discuss the benefits each activity may bring to the community in Viet Nam.</p> <p>- T ask sts activity a as a model ?What benefits are volunteering to give information in bus station and railway stations? Ss answer:</p> <p>*T divide the class into 4 big groups to solve 4 activities in part 2. Each big group is cut into 3 small groups. (in 5 minutes)</p> <p>- Have Ss work in small groups to complete the table - T call one student to present for each group, and the rest comment or supply the ideas. (Ss use the projector)</p>	<p>1. + More people will know about the timetable, costs, changes... of buses and trains easier. → Less people will be late for buses and trains, and make it more convenient for them to travel. →The number of passengers of railway stations and bus stations may increase.</p>	work in groups
<p>FURTHER PRACTICE (INTERVIEW SURVEY) (9') Helping Students to sum up whole knowledge from speaking.</p>			

Collaboration

Act 4.
 * Have Ss work in pairs to ask and answer the questions in worksheet “have you ever done any of these activity?”. Get them to choose 3 activities that they want to try. Why do they want to do them
 - Ss work in pairs to ask and answer the questions in worksheet.
 - Once they have finished. T call some students to report their friend’s answer ? T ask Ss: “What volunteer service has our school done?”
 Ss answer:
 ? T ask: Should we join in the volunteer activities? Why?
 Ss answer:
 What should we do to change the world better?
 Ss answer:

Take a survey

Activities	Have you ever?	3 activities you want to do and why?
1. Donating blood		
2. Helping the elderly		
3. Cooking for the poor		
4. Planting trees		
5. Recycle things		
6. Tutoring the young children		
7. Provide food to street children		
8. Painting the graffiti		

Ha: Have you ever **donated** blood?
 Hoa: Yes, I have / No, I haven’t
 Ha: Which three activities do you want to do? Why?
 → Ha reported: Hoa **has ever**, She **wants to****Because**.....

* Mind map

WHAT SHOULD WE DO TO CHANGE THE WORLD BETTER?

- Paint a mural over graffiti
- Tutor a younger child or provide homework help before or after
- Cook a meal at a shelter for homeless youths and families
- Recycle things, and teach others how to do so
- Make blankets for children who are very ill
- Plant trees in public areas where the whole neighbourhood can enjoy them
- Talk to and sing for the elderly at a nursing home
- Donate blood

work in pairs

T- Whole class

OUTCOME AND HOMEWORK (1’)

self learning

- T asks Ss to write homework.
 - Ss write homework.

- 1.- Learn the words in Extra vocabulary by heart.
- 2.-Write about volunteer activities you have done using present perfect tense
- 3.Do Exercise C1,2 (Workbook P20)
4. Prepare for skills 1

- Write down and listen T’s guideline